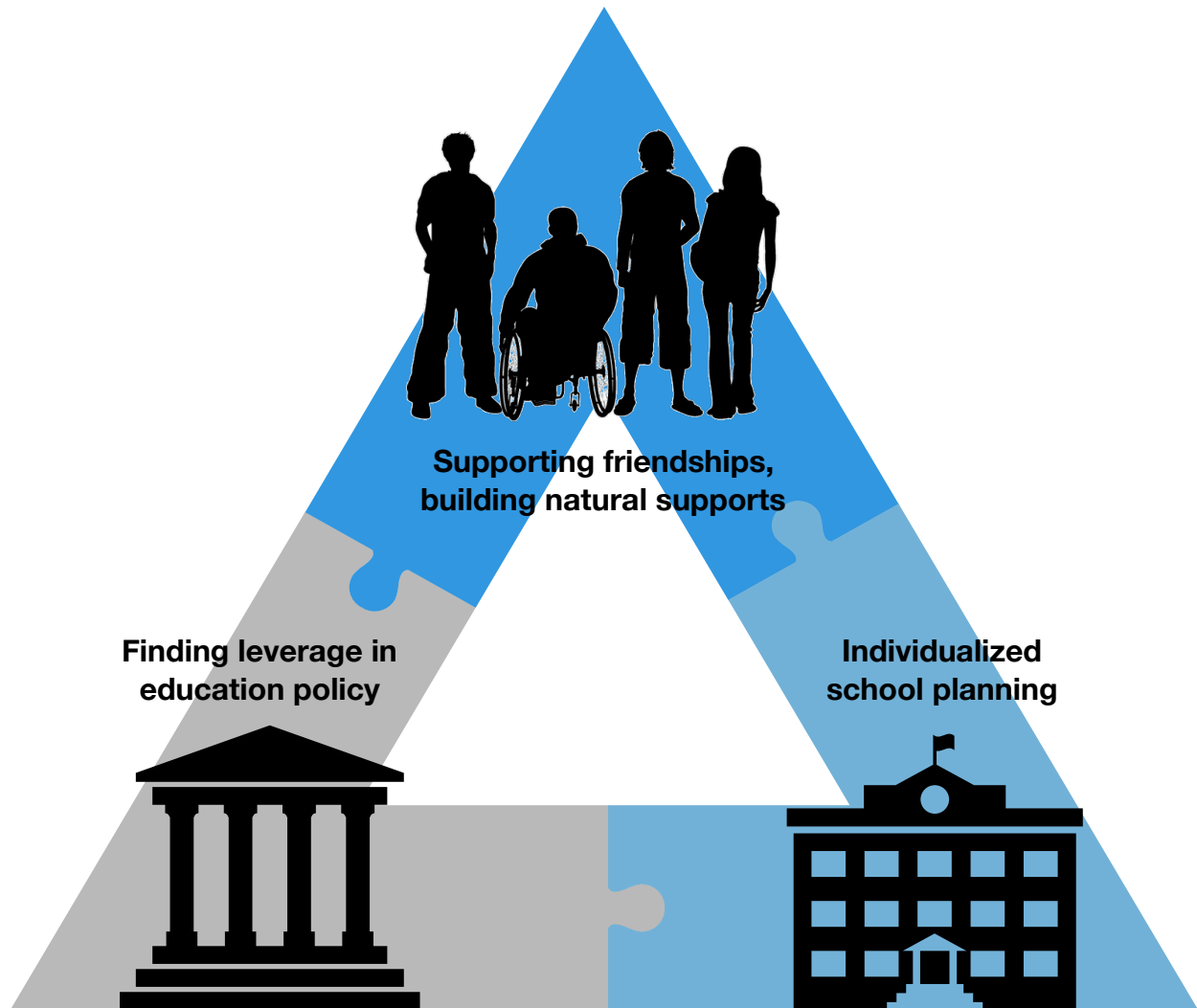


INCLUSIVE SCHOOLS, INCLUSIVE LIVES

LEVERAGING OUR POWER AS PARENT ADVOCATES



VIRTUAL (ONLINE) CONFERENCE

SATURDAY, JUNE 23, 2018

8:30 AM TO 3:00 PM, EASTERN TIME

ATTEND FROM WHEREVER YOU ARE!

ALL SESSIONS BROADCAST LIVE ON ZOOM, AN ONLINE MEETING PLATFORM

**REGISTER HERE OR AT
WWW.INCLUSIONONTARIO.CA**

or by calling (877) 681-5128 or emailing InclusionOntario@gmail.com

**INTEGRATION ACTION FOR INCLUSION, ONTARIO'S VOICE FOR INCLUSION
WWW.INCLUSIONONTARIO.CA**

AGENDA

SATURDAY, JUNE 23, 2018

8:30 am to 10:00 am

Finding a Better Way to Support Individuals with Complex Needs

**Jaquie Mills, M Ed, Managing Director,
Microboards Australia**



Jaquie was a single mother with a son with complex support needs. She was overwhelmed and under-supported, faced with anxiety about an uncertain future. She set out to discover if there was a better way to

plan support for all our sons and daughters to live a good life as adults.

Today, Jacquie's son Eli is supported by a microboard. His microboard formalized his natural supports by forming a legal entity to help him achieve his goals. His microboard provides security & safeguards his future; protects his right to be involved in decisions about his life; supports him in employment, continuing education, relationships, and leisure; and has fostered strong friendships and reciprocal relationships. Jacquie will share her journey and how it links with families working to form microboards right here in Ontario.

10:30 to 12:00

Helping or Hindering: the role of adults facilitating friendship opportunities

**Dr. Zachary Rossetti,
Professor of Special Education**



As the brother of a student with complex needs, Zachary noticed that inclusive education alone does not lead to friendships between students with and without disabilities. As a professor, Dr. Rossetti's research

identifies the ways that educators can increase and improve friendship

opportunities between students with and without disabilities. His approach inherently shifts the focus from the deficits of students with disabilities to the environmental contexts that support all students to participate, interact, and ultimately, to develop friendships with each other. Dr Rossetti will discuss how educators can partner with parents and siblings to facilitate friendship opportunities for all students.

12:30 pm to 2:00 pm

Leveraging our power as parent advocates in Ontario

**Erin Sheldon, M Ed,
CEO of Integration Action for Inclusion**



IAI has supported parents across Ontario to use person-centred planning tools to foster relationships, raise expectations, improve goals and programming in IEPs, and create a vision for our son or daughter's future. But what do we do

when the school team appears uninterested in finding new ways to ensure our son or daughter's education is laying the foundation for a good adult life? We will discuss how person-centred planning fits into Ontario guidelines for effective, individualized transition planning at all stages of our student's educational career. Learn new leverage points to achieve the individualized program your student needs.

2:00 pm to 3:00 pm

IAI's Annual General Membership Meeting

Building our movement for inclusion

Join IAI members across the province to discuss our work to date, our plans for next year, and how you can be part of our growing parent movement across Ontario.

INCLUSIVE SCHOOLS, INCLUSIVE LIVES

LEVERAGING OUR POWER AS PARENT ADVOCATES



● Friends and peers

How do we, as parents and adults, foster authentic friendships?

How can we build a network of natural supports, not just paid support?

● School planning

How do we write meaningful IEP goals?

How can the IEP be a roadmap to a good adult life?

What is good transition planning?

● Regulations and the law

Does Ontario Education law require personalized programming for my son or daughter?

SATURDAY, JUNE 23, 2018
8:30 AM TO 3:00 PM

ONLINE CONFERENCE
REGISTER [HERE](#)

INCLUSIVE SCHOOLS, INCLUSIVE LIVES

LEVERAGING OUR POWER AS PARENT ADVOCATES

Supporting friendships,
building natural supports



Finding leverage in
education policy

Individualized
school planning

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[HERE](#) OR AT WWW.INCLUSIONONTARIO.COM

ALL SESSIONS BROADCAST LIVE ON ZOOM

AGENDA

8:30 am to 10:00 am

Finding a Better Way

Jaquie Mills, M Ed, Managing Director, Microboards Australia

Jaquie's adult son Eli is supported by a microboard. His microboard formalized his natural supports by forming a legal entity to help him achieve his goals. His microboard provides security & safeguards his future; protects his right to be involved in decisions about his life; supports him in employment, continuing education, relationships, and leisure; and has fostered a strong community and reciprocal relationships. Jaquie will share her journey and link the solutions she has found to work happening right here in Ontario.

10:30 to 12:00

Helping or Hindering: adults facilitating friendship opportunities

Dr. Zachary Rossetti, Associate Professor of Special Education

Dr. Rossetti's research identifies the ways that educators can increase and improve social interaction opportunities between students with and without disabilities as a precursor to friendship development. This approach inherently shifts the focus from the deficits of students with disabilities to the environmental contexts that support all students to participate, interact, and ultimately, to develop friendships with each other. Dr Rossetti will discuss how educators can partner with parents and siblings to facilitate friendship opportunities for all students.

12:30 pm to 2:00 pm

Leveraging our power as parent advocates in Ontario

Erin Sheldon, M Ed, CEO of Integration Action for Inclusion

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